

CANDIDATES NAME:.....

INDEX NUMBER							

SIGNATURE:

**225/2
ISLAMIC
RELIGIOUS
EDUCATION
PAPER 2
JUNE/JULY
2 HOURS**

MOCK EXAMINATIONS SET 1 2019

Uganda Certificate of Education

**ISLAMIC RELIGIOUS EDUCATION
(BELIEFS AND PRACTICES OF ISLAM)
PAPER 2**

2 HOURS

INSTRUCTIONS TO CANDIDATES:

- ★ *This paper consists of three sections A, B and C.*
- ★ *All questions carry equal marks.*
- ★ *Answer four questions, taking at least one from each section.*
- ★ *Any additional question(s) answered will not be marked.*

SECTION A:

(Pillars of Islam and Muslim Ceremonies)

1. a) Describe the way a Muslim dead body is buried. (13 marks)
b) How is SalatJanaiza performed? (12 marks)
2. a) Give The permissible acts while fasting. (12 marks)
b) Explain the classes of fasting. (13 marks)
3. a) Give the historical background of pilgrimage. (15 marks)
b) Show the Faradha and Wajib acts during the performance of Hijja. (10 marks)
4. a) How is Eid Adhuha ceremony celebrated? (13 marks)
b) Show the significance of this ceremony. (12 marks)

SECTION B:IMAN (Pillars of faith)

5.

 - a) Give at least 12 Angels of God and their responsibilities. (12 marks)
 - b) Show the relationship between Angel Jibril and Prophet Muhammad. (13 marks)
6.

 - a) Write short notes about Prophet Musa (ASW). (13 marks)
 - b) Why are prophets significant in the life of a Muslim? (12 marks)
7.

Show the teachings of Islam on:

 - a) Sirātwa. (5 marks)
 - b) Judgement ground. (10 marks)
 - c) Resurrection. (10 marks)
8.

 - a) Explain the meaning of Qadha and Qadr. (13 marks)
 - b) Show the significance of this belief. (12 marks)

SECTION C: IHSAN (Islamic morality)

- a) Explain the teachings of Islam on good neighbourliness. (13 marks)
 - b) Show the significance of these teachings. (12 marks)
10. How does Islam provide solutions to the proper upbringing of a healthy child? (25 marks)
11. Show the way Islam provides guidance of a good working environment to Muslims. (25 marks)
12. Giving reasons, show the Haram foods in Islam. (25 marks)

END